

November 18, 2018
2 yr olds

God Cares for Me - Part 2
Based on: Exodus 16; Numbers 11:7-9

Learning Objective: Children will know that God cares for them!

COLORING: Kids will color the butcher paper FIRST during Check-In. THEN they are allowed to play with other toys in the Focus Station bins on the table or on the floor.

Focus Station #1: Thankful Pie

Supplies

- Paper plates - 2 per child
- Markers / crayons
- brads

Instructions:

Invite the children to join you at the table. Have them color the rim on the first plate. Help them cut the rim off the second plate. Keep the inside circle and toss the rim. Then let them color the circle like a pie. Cut a pie wedge from the circle then attach the circle to the plate with the brad. Help the children write things they are thankful for OR ways God cares for them.

*Transition: Sing or play a cleanup song to help get all the bins to put toys away and get ready for the bible story. **Place colored dots or carpet squares in a circle and then teachers place kids on a spot to sit on. Teachers sit amongst the kids to help with classroom management.***

WORSHIP TIME// - cue worship song or sing a song without music

Once kids are seated on dots or carpet squares. Pass out shakers. Say: **We are going to worship Jesus because He is God! Let's shake our shakers (or wave our worship scarves if you do that instead) to worship Jesus.** Have kids mimic what you do (i.e. shake up high, shake down low, shake to the side, etc. Wave up high, wave down low, etc.)

Transition: Pass the worship bin around and have kids place worship instrument or scarves in the bin and have them sit down.

BIBLE TIME//

My God is so big, so strong, and so mighty

*There's nothing my God cannot do.
(Repeat 2x)*

***Nothing, Nothing
Absolutely nothing
Nothing is too difficult for you***

Bible Passage: Exodus 16, Numbers 11:7-9 (review from last few weeks)

Big Idea: God cares for me

Supplies:

- Big God Story Image
- Hamilton Puppet

Before we open The Big God Story, let's all pray together and ask God to teach us. Lead the kids in a Prayer of Release as you prepare to hear God's Word.

Boys and girls, what do you see in this picture? Show image #1; interact with the children and their responses. Ask the children to stand up and walk in place on their Story Spots as you read. **God's people were walking through the Red Sea with Moses. After they crossed the big Red Sea, the people continued to follow Moses to their new home. It was a very long trip. God's people didn't have cars or planes or trains. They just had their walking feet. They had to carry all of their big, heavy things. Would you get tired from walking a long way carrying a heavy bag? I know I would.** Ask children to stop walking and sit back on the ground.

Show image #2 **What do you see in this picture?** Allow the kids to respond; interact with their answers. Ask the children to say, "I'm so hungry." **God's people walked and walked. Do you see any water for them to drink?** Allow answers. **No. Do you see any stores for them to buy some fruit or snacks?** Hamilton pops up at the mention of a snack. **Hamilton, you have a snack.** Hamilton shows the children his fish. This was our clue for The Big God Story. **Hamilton, do you think Moses and the Israelites had a place to buy fish crackers?** Invite responses

No, I don't either. Do you think the people were hungry? Encourage answers **Yes, they were. So the people started to fuss and complain. "We're tired. We're hungry," they said. "We don't like it here. We want to go back to Egypt." Silly people! They forgot Someone very important. They forgot God. God would always take care of them.**

Show image #3 **So God sent food for the people to eat. It came down every day like rain. Let's make the sound of rain by patting our hands on our legs.**

Demonstrate for the children what this looks like. Have them make the rain sound for a moment, then they can stop. **At night, the people closed their eyes and went to sleep. In the morning, when they opened their eyes, the ground was covered with food! Who sent that food?** Invite responses. **Yes, it was God. God took care of them.**

Show image #4. **The food was white and looked a little like snow. When people saw it, they asked "What is this?" It was manna. It was sweet and tiny like seeds. The people would smash it up and bake it into little cakes of bread. Every day they picked up the manna to eat. Let's pretend we're eating the manna just like the Israelites.** Pantomime eating food with the children. **Every day they ate it, and their tummies weren't hungry anymore. Who took care of the people by providing food for them? God did!**

Show image #5. **God said, "Pay attention: Don't take too much food and don't take too little. Take just enough for one day." Some people didn't obey God. Can you rub your tummy and groan like you ate too much food? Join the children in rubbing their tummy and groaning. They took too much food and saved it. But when they woke up in the morning, the food was stinky and full of worms. Did they listen to God?** Allow answers. **No, they didn't. They saved the food because they were afraid that they wouldn't have any food to eat in the morning. They forgot that God cares for His people. He took care of them and helped them cross the Red Sea safely. And He took care of them each day by giving them the food they needed.**

God takes care of us too! He cares for us when we're sick or lonely. He takes care of us when we're scared or hungry.

Have the children say good-bye to Hamilton as he goes back into his house. Thank him for coming and being a part of The Big God Story. **TRANSITION** to Snack/Bless time from large group by dismissing kids one at time.

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SNACK TIME// - CHECK ALLERGY TAGS

- **Today is Special Snack.... Make sure to DOUBLE check Allergies! If children are not GF give them honeycomb cereal. If GF give them cheerios**

While kids are eating their snack talk to them and speak life over each one.

EXTRA ACTIVITY: It's Raining Manna

Supplies

- Parachute or large piece of fabric
- 45-50 cotton balls

Set Up

Lay a parachute on the ground and pour cotton balls on it.

Relate

Invite the children to join you sitting around the parachute. **In The Big God Story, God rained down manna onto the ground for the people to find in the morning when they woke up. We have some manna on our parachute. Let's make it go up and down so it looks like it's raining manna from the sky. When the cotton balls fall onto the ground, you can pick them up and put them back on the parachute to play again.**

Have the children hold on to the parachute with two hands. All together you'll bring the parachute up and down. It's helpful to say, "Let's all go up and let's all go down." As the parachute is going up and down, "manna" will fall off. Take a break shaking the parachute and invite the children to help pick up the "manna" and put it back on the parachute. You can repeat this activity a few times.

Play time until check out

